

Miriam Alves '01

Accountant

The Newman School '05 Lasell College '09 Currently preparing for CPA exams

"MCA planted the seed of tenacity. Our motto was to reach for the stars and that's how I live my life. Graduates of MCA are tenacious, motivated, fun and determined and we are prepared to be leaders in the world."

Sandra Genere '97

Assistant Director
Alumni Clubs & Associations
Harvard Business School

Newton Country Day School '01 College of the Holy Cross '05 Harvard University '11, M.A. Member of MCAEC's Board of Trustees Mentor to MCA student

"Looking back on my time at MCA, building a foundation of confidence at 10 and 11 years old has really made a difference in the type of woman I am today. MCA was also very special to my mother. She was able to drop off her daughter each day and feel like MCA was a really good investment in her daughter's future."

Dear Friends,

We are delighted to present Mother Caroline Academy and Education Center's (MCAEC) 2015-2016 Annual Report. This past year's achievements would not have been possible without your generous financial support and enduring commitment to MCAEC's families.

Last year we spent much time reconnecting with Mother Caroline Academy (MCA) alumnae. Between hearing inspiring stories from alumnae while in awe of our current students' determination, the phrase "opening doors, transforming lives" seemed to vividly capture the impact of MCA on the lives of students and their families.

Hearing the voices and experiences of alumnae only strengthens our collective commitment to current students as we prepare them for a path of promise and opportunity. On the opposite page, there are quotes from two alumnae. As you read the contents of this report, we trust that you will continue to invest in the future generation of MCA women.

Ed Hon Line I falled

With Gratitude.

Ed Hudner

Head of School

Diana Monteith

Board Chair



What We Do – Open Doors, Transform Lives

An extraordinary community of teachers, families, volunteers, and supporters invest in setting MCA students on a path of educational promise that may have otherwise been out of reach. Simply put, our collective efforts open doors and transform lives.



How We Do It

Set High Standards, Invest in Each Student

Building the path to high school requires high standards and an in-depth understanding of each student's individual gifts and challenges. As a school accredited by the Association of Independent Schools of New England (AISNE), we hold students to a high set of academic standards across Math, Science, English, History, World Religions and Art.

- We utilize project based learning to fully engage students in content and develop skills in collaboration, critical thinking, communication and problem-solving.
- Outside of the classroom, we offer experiences
 that build skills and knowledge needed for life through
 extended day programming that includes athletics,
 arts, STEM, student clubs, field trips and service
 learning.
- We are devoted to providing a safe environment where each girl can develop self-esteem, self-confidence and the ability to advocate and make healthy decisions for herself.
- We partner with parents and adult caregivers to help students develop a moral compass and sense of self needed to navigate life's opportunities and challenges.

Founded in 1993, Mother Caroline Academy is a tuition free, all girls independent school, grades 4-8, serving Boston families with limited resources. Our mission is to provide a high quality education that develops the individual gifts of each student and prepares her for success in competitive secondary schools and colleges.





i2. i2 is a program developed to engage middle school children in the fields of science, technology, engineering and math (STEM). i2 staff trained an interdisciplinary team of MCA teachers to deliver a comprehensive, weeklong STEM program in November to the 7th grade. Students read *Fever 1793* by Laurie Halse Anderson, a novel written through the eyes of an adolescent girl about a flu epidemic that sweeps through Philadelphia in 1793. During the week, students were tasked with engineering, testing and presenting a system to respond to the Philadelphia outbreak and prevent a pandemic.

Handel + Haydn Society.

The choral program made possible through a partnership with the Handel + Haydn Society, has grown into a cornerstone of MCA's arts program. The spirited Sonja Tengblad, otherwise known as "Ms. T" and a renown soprano, provides choral training to MCA students. Last year, with encouragement from H&HS, seven 4th and 5th graders were accepted into Handel +Hayden's Youth Chorus that performs throughout the City of Boston and at Symphony Hall.

Step into Art. In partnership with ELA and art teachers, Step into Art's talented staff engage students with the great works of art from Boston museums. Inspired by these works, each year 6th grade students create and exhibit their own paintings accompanied by a literary piece rich with emotion, personality and meaning.

Isabella Stewart Gardner

Museum. For the past eight years, 4th and 5th grade students with their teachers have participated in a partnership with the Isabella Stewart Gardner Museum. Gardner staff train MCA teachers in a method for discussing works of art focused on generating meaning versus telling students what the work of art means. Over the course of the year, the teachers attend one-on-one trainings and observations with Gardner educators Students visit the Gardner four times throughout the year with the fourth visit including families and a dinner. Students and their families receive a free year-long membership to the Museum.

Science Club for Girls.

Each year the Science Club for Girls works with 4th and 5th graders to foster excitement, confidence and literacy in STEM for girls. MCA students have the chance to interact with women studying or working in the areas of science, technology, engineering, and mathematics. Mentors work with students to develop a strong self-concept regarding their abilities in math or science through hands-on projects.

Merrowvista in New Hampshire's Ossippe

Mountains. Merrowvista's program is designed to develop individual skills, enhance group effectiveness and provide a formative experience. Customized for MCA, each May Merrowvista staff lead MCA students and staff through a 3-day May retreat using experiential activities as metaphors for real world challenges. The program encourages students to stretch beyond what is comfortable, to see what is possible, and discover more about their unique capacities.

826 Boston. As 8th graders dedicate themselves to preparing for interviews and writing high school applications, students have the good fortune of working with 826 Boston, a group of volunteers helping students to write high school application essays that express their ideas effectively, confidently, and in their own voices.







Eighth Grade Debate. After eighth graders have submitted their high school applications, they turn their attention to the Annual 8th Grade Debate. With guidance from teachers, students determine which controversial topics will be debated as well as what side of the topic students will represent. Students then spend two months researching topics and preparing for the debates. The debates demonstrate the best in civil discourse as seen through students use of data to substantiate arguments, form effective rebuttals, and present with confidence and skill.

MCA's Annual Spring Science Fair. Every May students participate in a competitive school-wide Science Fair. After weeks of preparation, students stage their projects in the gymnasium. Not only does the range of projects showcase student's knowledge about the sciences, they demonstrate students' skills in analyzing and visually presenting data as well as their ability to present information. Students' creativity, energy and passion for their projects is inspiring.

Girl Power. On March 13, 2016, MCA's Mentoring Program in partnership with Northeastern University Torch Scholars, hosted Girl Power. The goal of Girl Power is to engage women across ages and backgrounds in sharing experiences and strategies for taking charge of their lives and pursuing their passions. With a spirted and engaged group of participants, the program was kicked off by Elizabeth Thorton, author of *The Objective* Leader and Professor of Management Practice at Babson's Executive Education Program. Following Ms. Thorton was a performance by Franny Choi and Jamila Woods of Project VOICE who used spoken word poetry to entertain, educate, inspire and empower participants.

March Gladness. Our first annual March Gladness Basketball Tournament was held on March 4, 2016 with the goal of introducing, adult basketball players to the spirited, determined and enterprising young players of MCA. Using the collegiate March Madness format, eight teams consisting of MCA students and alumnae, family members, volunteers and local community members played in the tournament. The winning team was awarded 10 premium seats for a Celtics game. In addition to showcasing student players and introducing new people to MCA, the tournament reinforced the importance of athletics as a lifelong contributor to physical, mental and emotional health.



High School Acceptances – Class of 2016

The class of 2016 did exceptionally well in gaining acceptance to a range of quality high schools including the exam schools Boston Latin School, Boston Latin Academy, and the O'Byrant School as well as independent schools Boston Trinity Academy, Buxton School, CATS Academy, The Cate School (California), Commonwealth School, Fontbonne Academy, The Newman School, Newton Country Day School, Noble & Greenough School, St. Joseph's Preparatory, St. Paul's School, Ursuline Academy, The White Mountain School and The Woodward School.

The total value of scholarships awarded to the Class of 2016 by high schools is \$310,000 per year, or \$1, 240,000 over four years.

Beyond High School

100% of alumnae graduate from high school

96% of alumnae enroll in college

alumnae have been or are on MCAEC's Board of Trustees

alumnae are currently mentors to MCA students or young alumnae

The first generation of alumnae hold positions within a variety of fields including healthcare, finance, education, marketing, social services, retail, and high tech.

Alumnae

An emerging generation of MCA women with the intellect, resilience, and confidence to pursue fulfilling and productive lives



Jackie Burgo '97
Newton Country Day School '01
Bowdoin College '05, BA in Art History, Minor: Government and Legal Studies Senior Manager, National Multicultural Marketing /Events
Macy's Incorporated, New York, NY



Nia Millington '97

Dana Hall School '01

Emerson College '05, B.S. Marketing Communications

Walden University '16, M.S. Clinical Mental Health Counseling

Account Supervisor

Havas Edge, Boston, MA



Stephanie Lopes '01
The Newman School '05
Lasell College '09, BA in Accounting
Lasell College '10 Masters in Accounting
Staff Accountant
Brightcove, Boston, MA



Tiye N. Cort '02
Boston Latin Academy '06
Wentworth Institute of Technology '11, B.S.M.
MCA Teaching Fellow 2012-2014
Emmanuel College '14, M.A. Secondary Education
The University of Texas at Austin '18, Ph.D. Education



Amber Dickerson '07

Newton Country Day School of the Sacred Heart '11

Wellesley College '15

Neighborhood Client Services Coordinator

ABCD East Boston, MA



Nandy Barbosa '09
Boston Arts Academy '13
Colby-Sawyer College '17, B.A. Global Multidisciplinary Studies



"This incredible community of devoted faculty, staff, volunteers and financial supporters affirms my belief that equity and access in our educational system is possible, and together we can transform lives."

Alumna Spotlight Michelle A. Brito '98

My life has been changed by Mother Caroline Academy in ways that I couldn't have imagined when I first arrived at the school as a 5th grader in 1995. Upon leaving MCA in 1997, my world became exponentially larger when I attended Groton School and then Middlebury College.

After graduating from Middlebury, I returned to Boston to pursue my interest in education. After a few years teaching in both independent and public schools, I returned to MCA in 2008. At MCA I have been a teacher, mentor, principal, and a secondary school counselor to a new generation of MCA students. During this time, I earned my M.Ed.

Having been the first in my immediate family to graduate high school and attend college, the door that MCA opened for me has been the access to exceptional educational opportunities and experiences. My story is one of persistence and achievement with the help of amazing educators and mentors along the way including advocates from the MCA community. This incredible community of devoted faculty, staff, volunteers and financial supporters affirms my belief that equity and access in our educational system is possible, and together we can transform lives.

Why We Do it

We believe that education has the power to transform lives. Parents of our students are invested in setting their daughters on a path of promise that leads to high school, college and a life of opportunity. MCA opens a door to lifelong opportunity for girls and their families that may have otherwise been out of their reach. Investment in MCA girls is an investment in families, communities and future workforce of Greater Boston.

Recent High Schools Attended

Beaver Country Day School
Boston Arts Academy

Brimmer & May School

Brooks Schoo

Cambridge School of Weston

Cate School of California

Cathedral High School

CATS Academy Boston

Cushing Academy

Dana Hall Schoo

Emma Willard School

Fenway High School

Fontbonne Academy

Holderness School

Lexington Christian Academy

The Newman Schoo

Newton Country Day School

Noble and Greenough

St. Joseph Academ

Ursuline Academ

Williston-Northampton School

The White Mountain Schoo

The Woodward School

Recent Colleges Attended

Amherst College

Bahson College

Roston College

Doston Conege

Punkar Hill Community Collago

Clark Universit

College of the Holy Cross

Duke University

Emerson College

Emmanuel College

Fairfield University

Hampton University

Harvard University

Lasell College

Middlebury College

Mt. Ida College

Northeastern University

Regis College

Simmons College

Smith College

Spelman College

University of Delaware

University of Massachusetts-Amherst

University of Massachusetts-Boston

St. John's University

Stonehill College

Suffolk University

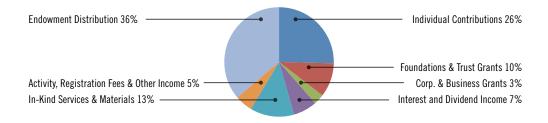
Tufts University

Wellesley College

FY 2015 (July 1, 2015 to June 30, 2016)

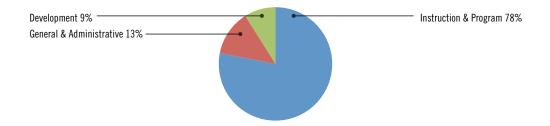
Revenue:

Individual contributions	701,167
Foundations & trust grants	277,588
Corporate & business grants	85,605
Investment income	194,347
In-kind services & materials	358,621
Activity, registration fees & other income	143,215
Total resources available (before support from endowment)	1,760,543



Expenses:

Instruction & program services	2,278,778
General & administrative	379,055
Development	260,837
Total expenses	2,918,670
Deficit before support from endowment	(1,158,127)
Distribution from Board endowment	1,000,000
Deficit before designation of unrestricted reserves	(158,127)



Faculty and Staff

Behind the success of each student are committed faculty and staff. Their talents, expertise and compassion make a huge difference in student success and the experience of MCAEC families.

Olumide Adebo, Information Technology Kristin Allison, School Nurse Olivia Belofsky, English Teacher 6th and 7th Grade

Justin Blocker, Facilities Staff

Michelle Brito, Director of High School Placement and Social Studies Chair

Uche Egbuchulam, Academy Administrative Coordinator

Lisa Fauman, Science 6th and 7th Grade Connie Forbes, Development Coordinator

Julie Gehring, Director of Mentoring and Community Engagement

Beverly Gill, Receptionist

Rebecca Hibbert-Kapler, Math Teacher 4th and 5th Grade

Ed Hudner, Head of School

Stan McLaren, *Director of Finance and Operations*

Jessaca Michaelsen, Assistant Head of School – Academic Program

Nancy Merrill, English Language Arts Teacher – 4th and 5th Grade

Tracie Peaks-Sandy, Executive Assistant and Accounting Assistant

Amy Perrault, Director of STEM and Math Teacher

Karen Ricketts, Assistant Head of School – Student Life and Parent Engagement

Peter Squires, Math Teacher 6th and 7th Grade

Nate Smith, Facilities Manager

Angela Williams-Mitchell, Special Events Coordinator

Teaching Fellows

A hallmark of MCA is the Teaching Fellows Program. Each year, a group of Americorp Volunteers commit to two years of teaching at the Academy. They share their enthusiasm, talent, and a sincere desire to make a difference in the lives of young girls. The Fellows receive teacher training with room and board in our 4th floor residence. 2015-2016 teaching fellows included:

Zoe Isabella Jordan Koerber Mary Meas Tiffany Pena Katie Plant Erica Roberts Kat Sanford

Victoria Valencia

Kayleigh Wanzer

Rebecca Wyczalek



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July 1, 2015 – June 30, 2016

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Nia Millington

Thomas McDonald and Joan

If there are any inaccuracies or omissions, we regret those errors. We have made every effort to ensure the accuracy of listed gifts.

Mother Caroline Academy Alumnae

We are grateful to the following alumnae for giving back and investing in MCA's current students and families.

Sandra E. Genere '97 Nia Millington '97 Miriam Alves '01 Latova Hankey Forde '01 Stephanie Lopes '01 Tanasia Portis '01 Amber T. Dickerson '07 Soerny Cruz '08 Aurialis Alvarez '09 Amy Duong '14 Yen Le '15

Donations in Memory of Past Supporters, Volunteers and Friends

We thank those who have made donations in memory of past supporters, volunteers and friends.

Phillip Bowe James and Florence Hudner Charles and Anne Kent Patricia Merrill Alan Stone Hale Sturges (former Board member)

Joe Flynn Memorial Scholarship Fund

The following donations were made to the Joseph F. Flynn, Jr. Scholarship Fund. Joe Flynn was a founding Board member who was deeply committed to providing MCA students and their families with access to a high quality education. Each year several students are recognized as Joseph F. Flynn, Jr. scholars who demonstrate a love of learning; show leadership by being respectful, compassionate and responsible; and participate in community service.

Guillermo E. Bahamon Paul Carter James M. Cronin John P. Moss Elizabeth A. Palmer **Charles Smart**

Gracen Mosby Harris Scholarship Fund

Student field trips including MCA's annual 8th grade trip to Philadelphia are made possible with support from the Gracen Mosby Harris Scholarship fund. Established by Jessie and John Harris in loving memory of their daughter Gracen, we thank those who have contributed to this fund during the past fiscal year.

Anne Beaven John and Elin Harris

In Kind Contributions

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